

Matching Tests

Grade 12

This section consists of matching tests for each of the 36 lessons shown in the Words Lists. Each lesson consists of 20 words: ten newly introduced words and 10 previously introduced words. At no time will students be responsible for a time period of greater than four weeks. Repetitious study of the definitions will help the students to learn the words.

In order for a student to be successful with this program, he must keep all definitions either in a section in his binder or in a spiral notebook so that he can review definitions from previous lessons which will be on each vocabulary test.

Teaching Tips

Teachers have two tests for each lesson: a matching test and a sentence completion test.

- One test can be used as practice, while the other is used for grades.
- One test can be used as the regular test, while the other is used as a make-up test.
- For the greatest benefit to the students, both tests should be used at some time. Students will benefit from the extra exposure to the words.



Matching Test Lesson 1

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | superfluous | a. | reserved and upright in manner or behavior, sedate |
| _____ | 2. | vanquished | b. | great sorrow, grief, or misfortune |
| _____ | 3. | stately | c. | dignified, majestic |
| _____ | 4. | woe | d. | insignificant matters |
| _____ | 5. | wanton | e. | outcome, final result |
| _____ | 6. | trivia | f. | immoral, lewd |
| _____ | 7. | warranted | g. | beyond what is needed or required, an overflow |
| _____ | 8. | traducer | h. | one who slanders or speaks falsely about someone |
| _____ | 9. | upshot | i. | conquered, overpowered |
| _____ | 10. | staid | j. | justified |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | vulgarity | a. | turbulent, stormy |
| _____ | 2. | vulnerable | b. | susceptible to injury or attack |
| _____ | 3. | summon | c. | something offensive to good taste and refinement |
| _____ | 4. | wane | d. | wild or disturbing activity |
| _____ | 5. | vouchsafe | e. | to take possession over something without right |
| _____ | 6. | spurn | f. | to reject or to refuse with hostility |
| _____ | 7. | usurp | g. | to decrease in size, degree, or power |
| _____ | 8. | tempestuous | h. | to grant in a condescending or gracious manner |
| _____ | 9. | valid | i. | to call together, to send for or to request to appear |
| _____ | 10. | turbulence | j. | well-grounded, justifiable |

Matching Test Lesson 2

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|------------|----|--|
| _____ | 1. | ratify | a. | organized opposition to an authority |
| _____ | 2. | rebellion | b. | high-pitched or piercing (sound) |
| _____ | 3. | reconcile | c. | to reestablish friendship, to resolve a dispute |
| _____ | 4. | replicate | d. | to express in an overly enthusiastic manner |
| _____ | 5. | requite | e. | to repeat, to copy, or to duplicate |
| _____ | 6. | rhapsodize | f. | to give formal approval |
| _____ | 7. | sanctify | g. | to set apart for sacred use, to make holy, to purify |
| _____ | 8. | searing | h. | to make repayment or to return |
| _____ | 9. | sentinel | i. | causing to wither or to dry up or to become scorched |
| _____ | 10. | shrill | j. | one who keeps guard as a sentry |

Exercise B

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | staid | a. | reserved and upright in manner or behavior, sedate |
| _____ | 2. | stately | b. | great sorrow, grief, or misfortune |
| _____ | 3. | superfluous | c. | dignified, majestic |
| _____ | 4. | traducer | d. | insignificant matters |
| _____ | 5. | trivia | e. | outcome, final result |
| _____ | 6. | upshot | f. | immoral, lewd |
| _____ | 7. | vanquished | g. | beyond what is needed or required, an overflow |
| _____ | 8. | wanton | h. | one who slanders or speaks falsely about someone |
| _____ | 9. | warranted | i. | conquered, overpowered |
| _____ | 10. | woe | j. | justified |

Matching Test Lesson 3

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|---|
| _____ 1. | ponderous | a. | showing contempt toward sacred things |
| _____ 2. | portent | b. | powerful, having a strong effect |
| _____ 3. | potent | c. | very heavy, unwieldy from weight |
| _____ 4. | prate | d. | unusual in character or appearance |
| _____ 5. | precept | e. | wasteful, a person given to extravagance |
| _____ 6. | prodigal | f. | to talk idly or foolishly at great length |
| _____ 7. | profane | g. | a sign or forewarning |
| _____ 8. | prologue | h. | a rule guiding conduct or imposing a standard |
| _____ 9. | promontory | i. | introductory remarks in a speech or play |
| _____ 10. | quaint | j. | land or rock projecting into a body of water |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | rhapsodize | a. | high-pitched or piercing (sound) |
| _____ 2. | sanctify | b. | susceptible to injury or attack |
| _____ 3. | searing | c. | something offensive to good taste and refinement |
| _____ 4. | sentinel | d. | to express in an overly enthusiastic manner |
| _____ 5. | shrill | e. | to decrease in size, degree, or power |
| _____ 6. | summon | f. | to grant in a condescending or gracious manner |
| _____ 7. | vouchsafe | g. | to set apart for sacred use, to make holy, to purify |
| _____ 8. | vulgarity | h. | to call together, to send for or to request to appear |
| _____ 9. | vulnerable | i. | causing to wither or to dry up or to become scorched |
| _____ 10. | wane | j. | one who keeps guard as a sentry |

Matching Test

Lesson 4

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | palpable | a. | very destructive or harmful, deadly |
| _____ | 2. | paradoxical | b. | concise and meaningful |
| _____ | 3. | paragon | c. | eternal damnation, utter ruin |
| _____ | 4. | parch | d. | to become dry from heat, to shrivel from heat |
| _____ | 5. | peevish | e. | to read or to examine |
| _____ | 6. | perdition | f. | fretful, obstinate |
| _____ | 7. | pernicious | g. | seemingly acceptable, believable, or possible |
| _____ | 8. | peruse | h. | tangible, perceptible, easily noticeable |
| _____ | 9. | pithy | i. | something that appears false but is actually correct |
| _____ | 10. | plausible | j. | a model of excellence or perfection |

Exercise B

- | | | | | |
|-------|-----|------------|----|---|
| _____ | 1. | portent | a. | to reject or to refuse with hostility |
| _____ | 2. | precept | b. | a sign or forewarning |
| _____ | 3. | prologue | c. | a rule guiding conduct or imposing a standard |
| _____ | 4. | promontory | d. | unusual in character or appearance |
| _____ | 5. | quaint | e. | to take possession over something without right |
| _____ | 6. | requite | f. | to make repayment or to return |
| _____ | 7. | reconcile | g. | to reestablish friendship, to resolve a dispute |
| _____ | 8. | replicate | h. | to repeat, to copy, or to duplicate |
| _____ | 9. | spurn | i. | introductory remarks in a speech or play |
| _____ | 10. | usurp | j. | land or rock projecting into a body of water |

Matching Test Lesson 5

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | |
|-------|-----------------|--|
| _____ | 1. mettle | a. rebellious, unruly |
| _____ | 2. melancholy | b. difficult to see, vague |
| _____ | 3. obscure | c. overly attentive, like a sycophant, servile |
| _____ | 4. mirth | d. smelling of damp or decay, malodorous |
| _____ | 5. obsequious | e. depression of spirits |
| _____ | 6. mutinous | f. threatening |
| _____ | 7. ostentatious | g. courage or spirit |
| _____ | 8. musty | h. showy, pretentious |
| _____ | 9. oblivion | i. state of being forgotten |
| _____ | 10. ominous | j. merriment usually accompanied by laughter |

Exercise B

- | | | |
|-------|---------------|--|
| _____ | 1. plausible | a. organized opposition to an authority |
| _____ | 2. pithy | b. very destructive or harmful, deadly |
| _____ | 3. peruse | c. showing contempt toward sacred things |
| _____ | 4. pernicious | d. powerful, having a strong effect |
| _____ | 5. perdition | e. concise and meaningful |
| _____ | 6. potent | f. eternal damnation, utter ruin |
| _____ | 7. profane | g. to give formal approval |
| _____ | 8. prate | h. to read or to examine |
| _____ | 9. rebellion | i. to talk idly or foolishly at great length |
| _____ | 10. ratify | j. seemingly acceptable, believable, or possible |

Matching Test

Lesson 6

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | impetuous | a. | one who indulges excessively in sexual activity |
| _____ 2. | incorporeal | b. | incapable of error |
| _____ 3. | infallible | c. | buried |
| _____ 4. | influence | d. | weary from overuse, surfeited |
| _____ 5. | insolence | e. | motivated by hate or deliberate intent to harm |
| _____ 6. | interred | f. | having no material or tangible form |
| _____ 7. | jaded | g. | authority, prestige |
| _____ 8. | lament | h. | violent, hasty, rash, impulsive |
| _____ 9. | lecher | i. | to express sorrow in a demonstrative manner |
| _____ 10. | malicious | j. | insulting or contemptuous behavior |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | melancholy | a. | difficult to see, vague |
| _____ 2. | mettle | b. | overly attentive, like a sycophant, servile |
| _____ 3. | mirth | c. | depression of spirits |
| _____ 4. | obscure | d. | courage or spirit |
| _____ 5. | obsequious | e. | very heavy, unwieldy from weight |
| _____ 6. | paragon | f. | merriment usually accompanied by laughter |
| _____ 7. | parch | g. | wasteful, a person given to extravagance |
| _____ 8. | peevish | h. | to become dry from heat, to shrivel from heat |
| _____ 9. | ponderous | i. | fretful, obstinate |
| _____ 10. | prodigal | j. | a model of excellence or perfection |

Matching Test

Lesson 7

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|---------------------|---|
| _____ 1. gracious | a. very ugly, offensive, shocking |
| _____ 2. gratis | b. a reverential regard; respect shown by external action |
| _____ 3. grievous | c. free |
| _____ 4. harbingers | d. characterized by severe suffering or sorrow |
| _____ 5. heralded | e. one who is insincere or deceitful |
| _____ 6. hideous | f. marked by kindness, courtesy, and tact |
| _____ 7. homage | g. to manage prudently and in a conservative manner |
| _____ 8. hues | h. announced or publicized |
| _____ 9. husband | i. things that precede and forecast |
| _____ 10. hypocrite | j. colors |

Exercise B

- | | |
|-----------------------|---|
| _____ 1. incorporeal | a. rebellious, unruly |
| _____ 2. infallible | b. incapable of error |
| _____ 3. influence | c. buried |
| _____ 4. insolence | d. smelling of damp or decay, malodorous |
| _____ 5. interred | e. having no material or tangible form |
| _____ 6. musty | f. showy, pretentious |
| _____ 7. mutinous | g. authority, prestige |
| _____ 8. ostentatious | h. insulting or contemptuous behavior |
| _____ 9. palpable | i. tangible, perceptible, easily noticeable |
| _____ 10. paradoxical | j. something that appears false but is actually correct |

Matching Test

Lesson 8

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | fertile | a. | prevented or delayed beforehand |
| _____ 2. | fetter | b. | patience, lenience |
| _____ 3. | flourish | c. | to worry or be annoyed |
| _____ 4. | forbearance | d. | very irritating |
| _____ 5. | forestalled | e. | to restrict by shackling or chaining |
| _____ 6. | fret | f. | to playfully skip or leap |
| _____ 7. | fruition | g. | to thrive, to grow well |
| _____ 8. | galling | h. | important to the issue at hand, pertinent |
| _____ 9. | gambol | i. | capable of reproducing |
| _____ 10. | germane | j. | state of realization or accomplishment |

Exercise B

- | | | | |
|-----------|-----------|----|--|
| _____ 1. | gratis | a. | one who indulges excessively in sexual activity |
| _____ 2. | grievous | b. | a reverential regard; respect shown by external action |
| _____ 3. | heralded | c. | free |
| _____ 4. | homage | d. | threatening |
| _____ 5. | hues | e. | motivated by hate or deliberate intent to harm |
| _____ 6. | lament | f. | characterized by severe suffering or sorrow |
| _____ 7. | lecher | g. | state of being forgotten |
| _____ 8. | malicious | h. | to mourn in a demonstrative manner |
| _____ 9. | oblivion | i. | announced or publicized |
| _____ 10. | ominous | j. | colors |

Matching Test

Lesson 9

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|---|
| _____ 1. | edifying | a. | a plea, an earnest request |
| _____ 2. | enmity | b. | estimate of value; approval and respect |
| _____ 3. | entreaty | c. | instructing and improving spiritually or morally |
| _____ 4. | epitaph | d. | still in existence |
| _____ 5. | equivocate | e. | absolute hatred |
| _____ 6. | esteem | f. | happy or delightful |
| _____ 7. | extant | g. | cutting down or knocking down a tree; killing |
| _____ 8. | extol | h. | to praise, to glorify |
| _____ 9. | felicitous | i. | to attempt to lie, to mislead, or to hide the truth |
| _____ 10. | felling | j. | an inscription in memory of a dead |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | fertile | a. | wearry from overuse, surfeited |
| _____ 2. | fruition | b. | violent, hasty, rash, impulsive |
| _____ 3. | galling | c. | one who is insincere or deceitful |
| _____ 4. | gambol | d. | very irritating |
| _____ 5. | germane | e. | marked by kindness, courtesy, and tact |
| _____ 6. | gracious | f. | to playfully skip or leap |
| _____ 7. | harbingers | g. | important to the issue at hand, pertinent |
| _____ 8. | hypocrite | h. | capable of reproducing |
| _____ 9. | impetuous | i. | state of realization or accomplishment |
| _____ 10. | jaded | j. | things that precede and forecast |

Matching Test

Lesson 10

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|------------|----|--|
| _____ | 1. | dearth | a. | a lack, a scarcity |
| _____ | 2. | dexterous | b. | skillful and active with the hands; manually adroit |
| _____ | 3. | diligent | c. | funeral hymn, lament |
| _____ | 4. | dirge | d. | lack of agreement, tension, strife |
| _____ | 5. | discord | e. | to send away with promptness or speed; speed |
| _____ | 6. | discretion | f. | waste material |
| _____ | 7. | dispatch | g. | extreme happiness |
| _____ | 8. | divination | h. | characterized by steady and energetic effort |
| _____ | 9. | dross | i. | ability to act on one's power of individual decision |
| _____ | 10. | ecstasy | j. | foretelling the future by means of magic |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | enmity | a. | prevented or delayed beforehand |
| _____ | 2. | entreaty | b. | very ugly, offensive, shocking |
| _____ | 3. | epitaph | c. | a plea, an earnest request |
| _____ | 4. | esteem | d. | estimate of value; approval and respect often blended |
| _____ | 5. | felling | e. | patience, lenience |
| _____ | 6. | forbearance | f. | absolute hatred |
| _____ | 7. | forestalled | g. | to worry or be annoyed |
| _____ | 8. | fret | h. | cutting down or knocking down a tree; killing |
| _____ | 9. | hideous | i. | to manage prudently and in a conservative manner |
| _____ | 10. | husband | j. | an inscription in memory of a dead person |

Matching Test Lesson 11

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | circumvent | a. | to desire intensely |
| _____ | 2. | clemency | b. | leniency |
| _____ | 3. | communal | c. | high opinion of one's own worth or ability |
| _____ | 4. | compliance | d. | pertaining to a group or community |
| _____ | 5. | conceit | e. | a yielding; acquiescence |
| _____ | 6. | confound | f. | to ruin or destroy morally |
| _____ | 7. | conjecture | g. | to get around something, to outwit; to avoid |
| _____ | 8. | convocation | h. | to cause one to become confused |
| _____ | 9. | corrupt | i. | an inference or conclusion drawn by guesswork |
| _____ | 10. | crave | j. | an assembly where there is a coming together |

Exercise B

- | | | | | |
|-------|-----|------------|----|---|
| _____ | 1. | dearth | a. | a lack, a scarcity |
| _____ | 2. | diligent | b. | instructing and improving spiritually or morally |
| _____ | 3. | discretion | c. | still in existence |
| _____ | 4. | divination | d. | happy or delightful |
| _____ | 5. | ecstasy | e. | to restrict by shackling or chaining |
| _____ | 6. | edifying | f. | to thrive, to grow well |
| _____ | 7. | extant | g. | extreme happiness |
| _____ | 8. | felicitous | h. | characterized by steady, attentive and energetic effort |
| _____ | 9. | fetter | i. | ability to act on one's power of individual decision |
| _____ | 10. | flourish | j. | foretelling the future by means of magic |

Matching Test

Lesson 12

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|---------------------|--|
| _____ 1. auspicious | a. brutal without reason, having attributes of a savage |
| _____ 2. baseness | b. favorable |
| _____ 3. beguile | c. morally pure |
| _____ 4. bestial | d. rowdy, rough, and stormy |
| _____ 5. boisterous | e. the quality of lacking higher values |
| _____ 6. bulwark | f. to deceive, to mislead, to persuade with charm |
| _____ 7. carnal | g. to blame or to condemn |
| _____ 8. censure | h. careful, cautious |
| _____ 9. chary | i. a strong defense or something that defends |
| _____ 10. chaste | j. marked by sexuality that is often frank and unrelieved by higher emotions |

Exercise B

- | | |
|----------------------|--|
| _____ 1. clemency | a. leniency |
| _____ 2. compliance | b. skillful with the hands; manually adroit and skillful |
| _____ 3. conceit | c. excessively high opinion of one's worth or ability |
| _____ 4. conjecture | d. ability to act on one's own individual decision |
| _____ 5. convocation | e. a yielding; acquiescence |
| _____ 6. dexterous | f. foretelling the future by means of magic |
| _____ 7. equivocate | g. to praise, to glorify |
| _____ 8. descretion | h. to attempt to lie, to mislead, or to hide the truth |
| _____ 9. extol | i. an inference or conclusion drawn by guesswork |
| _____ 10. divination | j. an assembly where there is a coming together |

Matching Test

Lesson 13

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|--|
| _____ 1. | abate | a. | having more than one meaning; unclear, uncertain |
| _____ 2. | abridge | b. | apart, indifferent |
| _____ 3. | adulterate | c. | warmth or heat of emotion; extreme force or energy |
| _____ 4. | afoot | d. | developing or in the process of happening |
| _____ 5. | aloof | e. | to shorten, to diminish |
| _____ 6. | ambiguous | f. | to reduce in intensity or amount |
| _____ 7. | antiquity | g. | to make impure with lesser substances; to corrupt |
| _____ 8. | apprehend | h. | to seize, take into custody; to understand |
| _____ 9. | ardor | i. | the quality of being ancient; ancient times |
| _____ 10. | augury | j. | an omen or prophecy |

Exercise B

- | | | | |
|-----------|------------|----|--|
| _____ 1. | auspicious | a. | brutal without reason, having attributes of a savage |
| _____ 2. | bestial | b. | to desire intensely |
| _____ 3. | bulwark | c. | favorable |
| _____ 4. | chary | d. | morally pure |
| _____ 5. | chaste | e. | pertaining to a group or community |
| _____ 6. | communal | f. | to send away with promptness or speed; quickness |
| _____ 7. | confound | g. | to cause one to become confused |
| _____ 8. | crave | h. | careful, cautious |
| _____ 9. | dispatch | i. | waste material |
| _____ 10. | dross | j. | a strong defense or something that defends |

Matching Test

Lesson 14

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|------------|----|---|
| _____ | 1. | afoot | a. | having more than one meaning; unclear, uncertain |
| _____ | 2. | aloof | b. | apart, indifferent |
| _____ | 3. | ambiguous | c. | developing or in the process of happening |
| _____ | 4. | antiquity | d. | to ruin or destroy morally |
| _____ | 5. | augury | e. | rowdy, rough, and stormy |
| _____ | 6. | baseness | f. | the quality of lacking higher values |
| _____ | 7. | boisterous | g. | to get around something, to outwit; to avoid |
| _____ | 8. | carnal | h. | the quality of being ancient; ancient times |
| _____ | 9. | circumvent | i. | an omen or prophecy |
| _____ | 10. | corrupt | j. | marked by sexuality that is often frank and unrelieved by higher emotions |

Exercise B

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | molt | a. | an outcast |
| _____ | 2. | pariah | b. | persistent, holding fast to a position |
| _____ | 3. | philanderer | c. | flimsy, barely attached |
| _____ | 4. | predisposed | d. | promoting good health or beneficial effects |
| _____ | 5. | quench | e. | inclined toward something in advance |
| _____ | 6. | reprobate | f. | a person with no moral principles, a depraved individual |
| _____ | 7. | salutary | g. | to deprive the right to be in a profession |
| _____ | 8. | tenacious | h. | to extinguish, to put out; to relieve with liquid |
| _____ | 9. | tenuous | i. | to shed an outer covering such as feathers or skin |
| _____ | 10. | unfrock | j. | one who engages in love affairs lightly or insincerely |

Matching Test Lesson 15

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|------------|----|--|
| _____ | 1. | abate | a. | expansion |
| _____ | 2. | adulterate | b. | mournful, expressing sorrow |
| _____ | 3. | apprehend | c. | to clear from blame or guilt |
| _____ | 4. | beguile | d. | to deceive, to mislead, to persuade with charm |
| _____ | 5. | censure | e. | to reduce in intensity or amount |
| _____ | 6. | convivial | f. | to blame or to condemn |
| _____ | 7. | dilation | g. | to make impure by adding lesser substances; to corrupt |
| _____ | 8. | elegiac | h. | to seize, arrest, take into custody; to understand |
| _____ | 9. | exculpate | i. | a total failure and a mess |
| _____ | 10. | fiasco | j. | fond of good company and of festivity |

Exercise B

- | | | | | |
|-------|-----|--------------|----|--|
| _____ | 1. | heedless | a. | an outcast |
| _____ | 2. | incisive | b. | one who interferes in the affairs of others |
| _____ | 3. | instigation | c. | disregarding, thoughtless |
| _____ | 4. | interloper | d. | urging, provocation; initiation |
| _____ | 5. | labyrinthine | e. | persistent, holding fast to a position |
| _____ | 6. | pariah | f. | flimsy, barely attached |
| _____ | 7. | philanderer | g. | inclined toward something in advance |
| _____ | 8. | predisposed | h. | very perceptive, clear and to the point |
| _____ | 9. | tenacious | i. | like a maze, very convoluted and intricate |
| _____ | 10. | tenuous | j. | one who engages in love affairs lightly or insincerely |

Matching Test

Lesson 16

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-----------|----|---|
| _____ 1. | abridge | a. | to shorten, to diminish |
| _____ 2. | affront | b. | expansion |
| _____ 3. | alcove | c. | warmth or heat of emotion; extreme force, or vigor |
| _____ 4. | ardor | d. | to take the color out of, to bleach, to make white |
| _____ 5. | blanch | e. | to contract, to reduce in size or volume |
| _____ 6. | champion | f. | to defend or to support |
| _____ 7. | compress | g. | a total failure and a mess |
| _____ 8. | convivial | h. | fond of good company and of festivity |
| _____ 9. | dilation | i. | an offensive act or word; an offense to one's dignity |
| _____ 10. | fiasco | j. | a partially enclosed extension of a room |

Exercise B

- | | | | |
|-----------|--------------|----|--|
| _____ 1. | heedless | a. | disregarding, thoughtless |
| _____ 2. | labyrinthine | b. | promoting good health or beneficial effects |
| _____ 3. | reprobate | c. | healthful, favorable to one's well-being |
| _____ 4. | salubrious | d. | a person with no moral principles, a depraved individual |
| _____ 5. | salutary | e. | to waste |
| _____ 6. | squander | f. | to deprive the right to be in a profession |
| _____ 7. | tenet | g. | to give official sanction |
| _____ 8. | unfrock | h. | like a maze, very convoluted and intricate |
| _____ 9. | validate | i. | a doctrine or principle held as being true |
| _____ 10. | vista | j. | a distant view seen through an opening |

Matching Test

Lesson 17

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | affront | a. | having an offensive smell, malodorous |
| _____ 2. | alcove | b. | not able to be penetrated, unable to be passed through |
| _____ 3. | elegiac | c. | mournful, expressing sorrow |
| _____ 4. | excise | d. | without money, broke |
| _____ 5. | exculpate | e. | to clear from blame or guilt |
| _____ 6. | fetid | f. | to give shelter or refuge |
| _____ 7. | harbor | g. | beginning to come into being, early stage of something |
| _____ 8. | impermeable | h. | an offensive act or word; an offense to one's dignity |
| _____ 9. | incipient | i. | a partially enclosed extension of a room or part of a room |
| _____ 10. | insolvent | j. | to remove by cutting |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | interloper | a. | one who interferes with the rights of others |
| _____ 2. | jettison | b. | healthful, favorable to one's well-being |
| _____ 3. | molt | c. | dilemma |
| _____ 4. | obtrude | d. | to discard or to cast off, many times relates to spacecraft |
| _____ 5. | quandary | e. | to thrust out, to thrust forward |
| _____ 6. | quench | f. | to extinguish, to put out; to relieve with liquid |
| _____ 7. | repentant | g. | to shed an outer covering such as feathers or skin |
| _____ 8. | salubrious | h. | penitent; characterized by showing contrition |
| _____ 9. | tenet | i. | a doctrine or principle held as being true |
| _____ 10. | vista | j. | a distant view seen through an opening |

Matching Test

Lesson 18

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|------------|----|---|
| _____ | 1. | adherent | a. | a coming or arrival |
| _____ | 2. | advent | b. | a follower of something such as a leader or party |
| _____ | 3. | cache | c. | things that are inevitable or certain, certainties |
| _____ | 4. | celestial | d. | pertaining to the sky or heavens |
| _____ | 5. | certitudes | e. | demanding, requiring great care |
| _____ | 6. | chide | f. | a pouring forth (usually overdone in writing or speech) |
| _____ | 7. | converge | g. | to voice disapproval, to scold |
| _____ | 8. | dictum | h. | to move together |
| _____ | 9. | effusion | i. | a hole or hiding place used to store supplies |
| _____ | 10. | exacting | j. | an authoritative statement, decree |

Exercise B

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | elegiac | a. | having an offensive smell, malodorous |
| _____ | 2. | exculpate | b. | one who interferes in the affairs of others |
| _____ | 3. | fetid | c. | urging, provocation; initiation |
| _____ | 4. | impermeable | d. | mournful, expressing sorrow |
| _____ | 5. | incipient | e. | very perceptive, clear and to the point |
| _____ | 6. | incisive | f. | not able to be penetrated, unable to be passed through |
| _____ | 7. | instigation | g. | dilemma |
| _____ | 8. | interloper | h. | to clear from blame or guilt |
| _____ | 9. | quandary | i. | beginning to come into being |
| _____ | 10. | repentant | j. | penitent; characterized by showing repentance |

Matching Test

Lesson 19

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|----------------|----|---|
| _____ 1. | aggregate | a. | one who exhibits extreme or possibly blind allegiance |
| _____ 2. | approbation | b. | inclined to fight, to argue, or to debate |
| _____ 3. | contaminant | c. | official approval, praise, commendation |
| _____ 4. | disputatious | d. | something that causes impurity or pollution |
| _____ 5. | giddy | e. | dizzy |
| _____ 6. | indomitable | f. | compared nonliterally |
| _____ 7. | irresolute | g. | sum total, whole amount |
| _____ 8. | metaphorically | h. | indecisive, unsure of how to proceed |
| _____ 9. | panacea | i. | incapable of being conquered |
| _____ 10. | partisan | j. | cure-all, remedy for all ills |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | protrusion | a. | very juicy |
| _____ 2. | quack | b. | something sticking out |
| _____ 3. | querulous | c. | moving with or resembling a wavelike motion |
| _____ 4. | rustic | d. | an unqualified or fake doctor, charlatan |
| _____ 5. | sovereign | e. | to shorten by cutting |
| _____ 6. | succulent | f. | constantly complaining, whining |
| _____ 7. | temperance | g. | relating to the country |
| _____ 8. | truncate | h. | possessed of controlling power |
| _____ 9. | undulant | i. | moderation or self-restraint in action or statement |
| _____ 10. | viscosity | j. | property of having a high resistance to flow |

Matching Test

Lesson 20

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|--------------|----|--|
| _____ 1. | contest | a. | inclined to fight, to argue, or to debate |
| _____ 2. | defoliate | b. | treacherous or dangerous in a secret sort of way |
| _____ 3. | disputatious | c. | ardent, showing great emotion, impassioned |
| _____ 4. | effigy | d. | cleverness, inventiveness, resourcefulness |
| _____ 5. | eon | e. | dizzy |
| _____ 6. | fervent | f. | a long period of time |
| _____ 7. | giddy | g. | to compete, to attempt to disprove |
| _____ 8. | indomitable | h. | incapable of being conquered |
| _____ 9. | ingenuity | i. | to deprive of leaves |
| _____ 10. | insidious | j. | a dummy or image of a person who is not liked |

Exercise B

- | | | | |
|-----------|----------------|----|---|
| _____ 1. | irresolute | a. | compared nonliterally |
| _____ 2. | metaphorically | b. | moving with or resembling a wavelike motion |
| _____ 3. | myopic | c. | unable to discern, unable to think clearly, short-sighted |
| _____ 4. | panacea | d. | an unqualified or fake doctor, charlatan |
| _____ 5. | plethora | e. | superabundance, excessive amount |
| _____ 6. | propitious | f. | indecisive, unsure of how to proceed |
| _____ 7. | quack | g. | constantly complaining, whining |
| _____ 8. | querulous | h. | favorably disposed, graciously inclined |
| _____ 9. | temperance | i. | cure-all, remedy for all ills |
| _____ 10. | undulant | j. | moderation or self-restraint in action or statement |

Matching Test

Lesson 21

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | acuity | a. | sharpness of perception |
| _____ 2. | approbation | b. | official approval, praise, commendation |
| _____ 3. | burly | c. | ardent, showing great emotion, impassioned |
| _____ 4. | cavalier | d. | an armed horseman; treating important matters lightly |
| _____ 5. | chagrin | e. | vexation through humiliation or disappointment |
| _____ 6. | coagulate | f. | a long period of time |
| _____ 7. | compilation | g. | great in bodily size, sturdy; brusque |
| _____ 8. | effigy | h. | to gather together in a mass, to clot; to congeal |
| _____ 9. | eon | i. | an accumulation of many things |
| _____ 10. | fervent | j. | a dummy or image of a person who is not liked |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | ingenuity | a. | one who exhibits extreme or blind allegiance to a cause |
| _____ 2. | partisan | b. | cleverness, inventiveness, resourcefulness |
| _____ 3. | propitious | c. | full of life |
| _____ 4. | rustic | d. | difficult labor |
| _____ 5. | sovereign | e. | easily bent, elastic, pliable |
| _____ 6. | supple | f. | to show restraint or lack of emphasis |
| _____ 7. | travail | g. | favorably disposed, graciously inclined |
| _____ 8. | understate | h. | relating to the country |
| _____ 9. | vibrant | i. | possessed of controlling power |
| _____ 10. | viscosity | j. | property of having a high resistance to flow |

Matching Test

Lesson 22

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | abeyance | a. | a beginner |
| _____ 2. | cavalier | b. | resentment, irritation |
| _____ 3. | compilation | c. | suspension of action |
| _____ 4. | contaminant | d. | shining, full of light |
| _____ 5. | contest | e. | something that causes impurity or pollution |
| _____ 6. | defoliate | f. | an armed horseman; treating important matters lightly |
| _____ 7. | luminous | g. | to compete, to attempt to disprove |
| _____ 8. | maudlin | h. | an accumulation of many things |
| _____ 9. | novice | i. | to deprive of leaves |
| _____ 10. | pique | j. | overly sentimental |

Exercise B

- | | | | |
|-----------|--------------|----|---|
| _____ 1. | plethora | a. | preference, natural inclination |
| _____ 2. | propensity | b. | something sticking out |
| _____ 3. | protrusion | c. | full of life |
| _____ 4. | purse | d. | difficult labor |
| _____ 5. | refute | e. | easily bent, elastic, pliable |
| _____ 6. | remuneration | f. | superabundance, excessive amount |
| _____ 7. | soothsayer | g. | to disprove, to show as erroneous |
| _____ 8. | supple | h. | to pucker or to tighten one's lips |
| _____ 9. | travail | i. | the act of paying for a service, loss, or expense |
| _____ 10. | vibrant | j. | a person who is able to predict the future, seer |

Matching Test

Lesson 23

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-----------|----|---|
| _____ | 1. | acid | a. | caustic, bitter (relates sometimes to taste and smell) |
| _____ | 2. | acuity | b. | destructive, deadly |
| _____ | 3. | baleful | c. | sharpness of perception |
| _____ | 4. | burly | d. | a purging of emotions that brings about spiritual renewal |
| _____ | 5. | cataclysm | e. | a very large building |
| _____ | 6. | catharsis | f. | great in bodily size, sturdy; brusque |
| _____ | 7. | coagulate | g. | to gather together in a mass, to clot; to congeal |
| _____ | 8. | dogma | h. | to count one by one |
| _____ | 9. | edifice | i. | an event that causes a momentous change or upheaval |
| _____ | 10. | enumerate | j. | a system of beliefs or principles |

Exercise B

- | | | | | |
|-------|-----|------------|----|--|
| _____ | 1. | grate | a. | a beginner |
| _____ | 2. | inertia | b. | resentment, irritation |
| _____ | 3. | inordinate | c. | preference, natural inclination |
| _____ | 4. | insidious | d. | resistance to a change of motion or action |
| _____ | 5. | maudlin | e. | treacherous or dangerous in a secret sort of way |
| _____ | 6. | myopic | f. | unable to discern or think clearly; shortsighted |
| _____ | 7. | novice | g. | exceeding reasonable limits, excessive |
| _____ | 8. | pique | h. | to cause irritation |
| _____ | 9. | propensity | i. | overly sentimental |
| _____ | 10. | soothsayer | j. | a person who is able to predict the future, seer |

Matching Test

Lesson 24

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|---------------|----|--|
| _____ 1. | abeyance | a. | suspension of action |
| _____ 2. | abyss | b. | caustic, bitter (relates sometimes to taste and smell) |
| _____ 3. | acrid | c. | shining, full of light |
| _____ 4. | cataclysm | d. | evasiveness, lie |
| _____ 5. | catharsis | e. | a purification of emotions that brings spiritual renewal |
| _____ 6. | chagrin | f. | vexation through humiliation or disappointment |
| _____ 7. | dogma | g. | a very large building |
| _____ 8. | edifice | h. | bottomless hole, a vast expanse or depth |
| _____ 9. | luminous | i. | an situation that causes a momentous change or upheaval |
| _____ 10. | prevarication | j. | a system of beliefs or principles |

Exercise B

- | | | | |
|-----------|--------------|----|---|
| _____ 1. | primordial | a. | swollen |
| _____ 2. | punctilious | b. | consisting in first principles; relating to basic skills |
| _____ 3. | remonstrate | c. | something in an underdeveloped form |
| _____ 4. | remuneration | d. | stressing precise following of instructions or details |
| _____ 5. | rudimentary | e. | to protest, to make objections |
| _____ 6. | sonnet | f. | to show restraint or lack of emphasis |
| _____ 7. | tantamount | g. | equivalent in value or significance |
| _____ 8. | turgid | h. | original, existing at the beginning (usually relates to time) |
| _____ 9. | understate | i. | the act of paying for a service, loss, or expense |
| _____ 10. | vestigial | j. | a fourteen line form of poetry |

Matching Test

Lesson 25

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | abyss | a. | capable of reproducing, intellectual productivity |
| _____ 2. | baleful | b. | destructive, deadly |
| _____ 3. | capitulate | c. | depression, dejection |
| _____ 4. | castigate | d. | state of being extremely poor, in extreme want |
| _____ 5. | dondondency | e. | to count one by one |
| _____ 6. | destitution | f. | to surrender |
| _____ 7. | eddy | g. | to punish or to subdue by punishment; to criticize |
| _____ 8. | enumerate | h. | to cause irritation |
| _____ 9. | fecund | i. | bottomless hole, a vast expanse or depth |
| _____ 10. | grate | j. | a current of air or water moving contrary to the main current (circularly) |

Exercise B

- | | | | |
|-----------|---------------|----|---|
| _____ 1. | inebriation | a. | inconvenient, poorly timed |
| _____ 2. | inertia | b. | secure from violation or from being profaned |
| _____ 3. | inopportune | c. | resistance to motion or action |
| _____ 4. | inordinate | d. | of a primitive kind; relating to basic skills |
| _____ 5. | inviolable | e. | evasiveness, lie |
| _____ 6. | nonchalance | f. | indifference, a showing of little interest |
| _____ 7. | prevarication | g. | exceeding reasonable limits, excessive |
| _____ 8. | rudimentary | h. | drunkenness, intoxication |
| _____ 9. | sonnet | i. | equivalent in value or significance |
| _____ 10. | tantamount | j. | a fourteen line form of poetry |

Matching Test

Lesson 26

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | abscond | a. | capable of reproducing, intellectual productivity |
| _____ | 2. | capitulate | b. | depression, dejection |
| _____ | 3. | castigate | c. | lethargic, unconscious |
| _____ | 4. | comatose | d. | to make solid, to unite, or to merge |
| _____ | 5. | consolidate | e. | to elevate, to raise in rank |
| _____ | 6. | despondency | f. | to leave secretly and hide |
| _____ | 7. | eddy | g. | to give or to bestow something such as the right to vote |
| _____ | 8. | enfranchise | h. | to surrender |
| _____ | 9. | ennoble | i. | to subdue by punishment; to criticize with drastic severity |
| _____ | 10. | fecund | j. | a current of water moving contrary to the main current |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | inebriation | a. | inconvenient, poorly timed |
| _____ | 2. | inopportune | b. | something in an underdeveloped form |
| _____ | 3. | primordial | c. | lacking content; marked by a lack of intelligence |
| _____ | 4. | punctilious | d. | stressing precise following of instructions or conduct |
| _____ | 5. | unkempt | e. | forcefully expressing emotion or conviction |
| _____ | 6. | vacuous | f. | disheveled in appearance |
| _____ | 7. | variegated | g. | one who embraces a cause and supports it with vigor |
| _____ | 8. | vehement | h. | changed in appearance by using or applying different colors |
| _____ | 9. | vestigial | i. | drunkenness, intoxication |
| _____ | 10. | zealot | j. | original, existing at the beginning (usually relates to time) |

Matching Test

Lesson 27

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|----------------|----|--|
| _____ 1. | abominable | a. | lethargic, unconscious |
| _____ 2. | comatose | b. | something that comes before, forerunner |
| _____ 3. | destitution | c. | secure from violation or from being profaned |
| _____ 4. | invective | d. | indifference, a showing of little interest |
| _____ 5. | inviolable | e. | critical or abusive language; violent abuse |
| _____ 6. | nonchalance | f. | repugnantly hateful; very unpleasant, detestable |
| _____ 7. | philanthropist | g. | one who tries to do good for mankind |
| _____ 8. | precursor | h. | state of being extremely poor, in extreme want |
| _____ 9. | relish | i. | to protest, to make objections |
| _____ 10. | remonstrate | j. | to take great pleasure or delight in |

Exercise B

- | | | | |
|-----------|--------------|----|---|
| _____ 1. | rhetoric | a. | swollen |
| _____ 2. | rigor | b. | lacking content; marked by a lack of intelligence |
| _____ 3. | somnambulist | c. | strictness, severity |
| _____ 4. | stymie | d. | forcefully expressing emotion or conviction |
| _____ 5. | tepid | e. | disheveled in appearance |
| _____ 6. | turgid | f. | moderately warm; lacking in passion or animation |
| _____ 7. | unkempt | g. | changed in appearance by applying different colors |
| _____ 8. | vacuous | h. | to block, to present an obstacle |
| _____ 9. | variegated | i. | the art of using words effectively; inflated language |
| _____ 10. | vehement | j. | a sleepwalker |

Matching Test

Lesson 28

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | abominable | a. | repugnantly hateful; very unpleasant, detestable |
| _____ | 2. | abscond | b. | immature, inexperienced |
| _____ | 3. | artifacts | c. | loud noise or shouting |
| _____ | 4. | atone | d. | to make solid, to unite, or to merge |
| _____ | 5. | callow | e. | to condone or to give approval |
| _____ | 6. | inebriation | f. | to leave secretly and hide |
| _____ | 7. | inopportune | g. | to make amends |
| _____ | 8. | clamor | h. | drunkenness, intoxication |
| _____ | 9. | consolidate | i. | inconvenient, poorly timed |
| _____ | 10. | countenance | j. | simple objects showing human workmanship |

Exercise B

- | | | | | |
|-------|-----|----------------|----|--|
| _____ | 1. | dilettante | a. | critical or abusive language; violent abuse |
| _____ | 2. | foreboding | b. | one who tries to do good for mankind |
| _____ | 3. | hack | c. | one who embraces a cause and supports it with vigor |
| _____ | 4. | impede | d. | moderately warm; lacking in passion |
| _____ | 5. | indubitable | e. | not open to question or doubt |
| _____ | 6. | invective | f. | premonition of evil, an ominous omen |
| _____ | 7. | philanthropist | g. | to interfere with or to obstruct the progress |
| _____ | 8. | somnambulist | h. | an aimless and superficial follower of the arts, a dabbler |
| _____ | 9. | tepid | i. | one who forfeits integrity in exchange for money or reward |
| _____ | 10. | zealot | j. | a sleepwalker |

Matching Test

Lesson 29

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | arcane | a. | something that comes before, forerunner |
| _____ | 2. | callow | b. | immature, inexperienced |
| _____ | 3. | enfranchise | c. | secret, mysterious |
| _____ | 4. | ennoble | d. | not open to question or doubt |
| _____ | 5. | clamor | e. | loud noise or shouting |
| _____ | 6. | dilettante | f. | to give or bestow something (the right to vote) |
| _____ | 7. | hack | g. | to elevate, to raise in rank |
| _____ | 8. | indubitable | h. | a superficial follower of the arts, a dabbler |
| _____ | 9. | parable | i. | one who forfeits integrity in exchange for money |
| _____ | 10. | precursor | j. | a short fictitious story that has a moral |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | rant | a. | without a doubt, clear |
| _____ | 2. | reproach | b. | a scholar, a learned person |
| _____ | 3. | rhetoric | c. | dull, inane, insipid |
| _____ | 4. | rigor | d. | strictness, severity |
| _____ | 5. | savant | e. | to blame for something; a disgrace |
| _____ | 6. | stultifying | f. | to rave, to speak in a loud and attacking manner |
| _____ | 7. | syllabus | g. | the art of using words effectively in speaking |
| _____ | 8. | troupe | h. | causing to be useless, crippling, causing to appear stupid |
| _____ | 9. | unequivocal | i. | a brief outline of the main points of a text or course of study |
| _____ | 10. | vapid | j. | a company or group--usually theatrical performers |

Matching Test

Lesson 30

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | artifacts | a. | the beginning of something |
| _____ | 2. | countenance | b. | courteous going along with the opinions of another |
| _____ | 3. | deference | c. | incapable of being expressed in speech or words |
| _____ | 4. | drone | d. | premonition of evil, an ominous omen |
| _____ | 5. | enunciate | e. | impressive, imposing |
| _____ | 6. | foreboding | f. | to condone or to give approval |
| _____ | 7. | girth | g. | to pronounce clearly |
| _____ | 8. | grandiose | h. | simple objects showing human workmanship |
| _____ | 9. | inception | i. | speaking in a monotonous tone; a continuous low sound |
| _____ | 10. | ineffable | j. | size or dimensions (usually the measure around a body) |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | nebulous | a. | a scholar, a learned person |
| _____ | 2. | neophyte | b. | dull of mind, insensitive, stupid |
| _____ | 3. | obtuse | c. | to block, to present an obstacle |
| _____ | 4. | parable | d. | to take great pleasure or delight in |
| _____ | 5. | relish | e. | a recent convert, beginner, novice |
| _____ | 6. | savant | f. | lacking clarity of feature or sharpness of outline |
| _____ | 7. | stultifying | g. | a short fictitious story that has a moral |
| _____ | 8. | stymie | h. | causing to be useless, crippling, causing to appear stupid |
| _____ | 9. | syllabus | i. | a brief outline of the main points of a text or course of study |
| _____ | 10. | troupe | j. | a company or group--usually theatrical performers |

Matching Test

Lesson 31

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | abdicate | a. | courteous going along with the wishes of another |
| _____ 2. | arcane | b. | appropriate conduct, correct and proper behavior |
| _____ 3. | atone | c. | sarcastically biting, acrid |
| _____ 4. | brazen | d. | secret, mysterious |
| _____ 5. | caustic | e. | shameless, insolent, disrespectful |
| _____ 6. | commiserate | f. | impressive, imposing |
| _____ 7. | decorum | g. | to interfere with or to obstruct the progress |
| _____ 8. | deference | h. | to make amends |
| _____ 9. | grandiose | i. | to express sympathy or pity |
| _____ 10. | impede | j. | to renounce or to give up a power |

Exercise B

- | | | | |
|-----------|----------------|----|---|
| _____ 1. | ineffable | a. | incapable of being expressed in speech or words |
| _____ 2. | neophyte | b. | wise and careful about practical matters |
| _____ 3. | obtuse | c. | perceptible by touch; capable of being felt |
| _____ 4. | prudent | d. | dull of mind, insensitive, stupid |
| _____ 5. | pulverize | e. | dull, inane, insipid |
| _____ 6. | recapitulation | f. | quality of being fixed with little chance of changing |
| _____ 7. | reproach | g. | to reduce into small pieces, to demolish |
| _____ 8. | steadfastness | h. | to blame for something; a disgrace |
| _____ 9. | tactile | i. | a recent convert, beginner, novice |
| _____ 10. | vapid | j. | a summary |

Matching Test

Lesson 32

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-----------|----|--|
| _____ 1. | abase | a. | one who turns inward and concentrates upon himself |
| _____ 2. | caustic | b. | appropriate conduct, correct and proper behavior |
| _____ 3. | decorum | c. | sarcastically biting, acrid |
| _____ 4. | drone | d. | jesting or joking |
| _____ 5. | fledgling | e. | vivid |
| _____ 6. | gilded | f. | to degrade, to humiliate |
| _____ 7. | girth | g. | an immature person, a young bird that is ready to fly |
| _____ 8. | graphic | h. | speaking in a monotonous tone; a continuous low sound |
| _____ 9. | introvert | i. | covered with gold or a golden color |
| _____ 10. | jocular | j. | size or dimensions (usually the measure around a body) |

Exercise B

- | | | | |
|-----------|----------------|----|--|
| _____ 1. | malcontent | a. | without a doubt, clear |
| _____ 2. | misnomer | b. | perceptible by touch; capable of being felt |
| _____ 3. | nebulous | c. | quality of being fixed with little chance of moving |
| _____ 4. | obstinate | d. | generally or widely accepted, current, or practiced |
| _____ 5. | prevalent | e. | to rave, to speak in a loud and attacking manner |
| _____ 6. | rant | f. | unyielding regardless of reason or logic |
| _____ 7. | recapitulation | g. | a person who is constantly dissatisfied and discontented |
| _____ 8. | steadfastness | h. | misnaming, use of a wrong name |
| _____ 9. | tactile | i. | lacking clarity of feature or sharpness of outline |
| _____ 10. | unequivocal | j. | a summary |

Matching Test

Lesson 33

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|---------------|----|--|
| _____ 1. | anarchy | a. | doubtful; not clear |
| _____ 2. | brazen | b. | unrelated and harsh combination of sounds, discord |
| _____ 3. | breadth | c. | the width of something, comprehensive quality |
| _____ 4. | cant | d. | shameless, insolent, disrespectful |
| _____ 5. | circumscribed | e. | to solidify or to coagulate |
| _____ 6. | commiserate | f. | to express sympathy or pity |
| _____ 7. | congeal | g. | restricted or limited |
| _____ 8. | demagogue | h. | the absence of government; a state of lawlessness |
| _____ 9. | dissonance | i. | secret jargon or slang |
| _____ 10. | dubious | j. | a person or leader who appeals to passions or prejudices |

Exercise B

- | | | | |
|-----------|------------|----|--|
| _____ 1. | engrossed | a. | a person who is constantly dissatisfied and discontented |
| _____ 2. | enunciate | b. | an immature person, a young bird that is ready to fly |
| _____ 3. | facilitate | c. | completely occupied or absorbed |
| _____ 4. | fledgling | d. | covered with a golden color |
| _____ 5. | gilded | e. | generally or widely accepted, current, or practiced |
| _____ 6. | inception | f. | jesting or joking |
| _____ 7. | jocular | g. | the beginning of something |
| _____ 8. | malcontent | h. | to make less difficult |
| _____ 9. | prevalent | i. | to pronounce clearly |
| _____ 10. | pulverize | j. | to reduce into small pieces, to demolish |

Matching Test

Lesson 34

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|---------------|----|--|
| _____ 1. | abase | a. | able to walk or move around |
| _____ 2. | abdicate | b. | doubtful; not clear |
| _____ 3. | ambulatory | c. | one who turns inward and concentrates upon himself |
| _____ 4. | cant | d. | to degrade, to humiliate |
| _____ 5. | circumscribed | e. | to renounce or to give up a power |
| _____ 6. | demagogue | f. | restricted or limited |
| _____ 7. | dubious | g. | secret jargon or slang |
| _____ 8. | engrossed | h. | a person or leader who appeals to prejudices |
| _____ 9. | introvert | i. | completely occupied or absorbed |
| _____ 10. | stalwart | j. | one who supports a cause with firm partisanship |

Exercise B

- | | | | |
|-----------|--------------|----|--|
| _____ 1. | prostration | a. | a member of a sect or faction with extreme beliefs |
| _____ 2. | prudent | b. | very stubborn, refusing to obey, unruly |
| _____ 3. | recalcitrant | c. | having excellent morals; righteous |
| _____ 4. | resolute | d. | wise and careful about practical matters |
| _____ 5. | sectarian | e. | understood, silent, not spoken, implicit |
| _____ 6. | misnomer | f. | stimulates, sharpens |
| _____ 7. | tacit | g. | a stretching out due being completely overcome |
| _____ 8. | transcended | h. | characterized by a decided purpose |
| _____ 9. | virtuous | i. | misnaming, use of a wrong name |
| _____ 10. | whets | j. | surpassed, exceeded |

Matching Test

Lesson 35

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|------------|----|---|
| _____ | 1. | ambulatory | a. | able to walk or move around |
| _____ | 2. | anarchy | b. | the width of something, comprehensive quality |
| _____ | 3. | breadth | c. | plain or unattractive in appearance |
| _____ | 4. | dissemble | d. | vivid |
| _____ | 5. | emulate | e. | likely to change, capricious |
| _____ | 6. | facilitate | f. | to make less difficult |
| _____ | 7. | fickle | g. | to disguise, to pretend |
| _____ | 8. | graphic | h. | seriousness, importance |
| _____ | 9. | gravity | i. | the absence of government; a state of lawlessness |
| _____ | 10. | homely | j. | to try to equal (usually through imitation) |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | indigence | a. | a member of a sect that is a faction with extreme beliefs |
| _____ | 2. | jingoist | b. | confusing, making unclear |
| _____ | 3. | migratory | c. | having excellent morals; righteous |
| _____ | 4. | obfuscating | d. | inclination, tendency |
| _____ | 5. | obstinate | e. | moving from place to place, wandering, transient |
| _____ | 6. | proclivity | f. | an extreme patriot |
| _____ | 7. | prostration | g. | a stretching out due to lacking vitality |
| _____ | 8. | resolute | h. | poverty |
| _____ | 9. | sectarian | i. | unyielding regardless of reason or logic |
| _____ | 10. | virtuous | j. | characterized by a decided purpose |

Matching Test

Lesson 36

12th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|----------------|----|--|
| _____ 1. | assent | a. | talking around a subject |
| _____ 2. | boorish | b. | to agree or to concur; to give in, to yield; agreement |
| _____ 3. | circumlocution | c. | unrelated and harsh combination of sounds, discord |
| _____ 4. | congeal | d. | rude or insensitive; ill-mannered |
| _____ 5. | copious | e. | abundant |
| _____ 6. | delineation | f. | moving from place to place, wandering, transient |
| _____ 7. | dissonance | g. | likely to change, capricious |
| _____ 8. | fickle | h. | to solidify or to coagulate |
| _____ 9. | jingoist | i. | an extreme patriot |
| _____ 10. | migratory | j. | an outline, depiction, portrayal |

Exercise B

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | obfuscating | a. | confusing, making unclear |
| _____ 2. | proclivity | b. | inclination, tendency |
| _____ 3. | resilient | c. | false or deceitful |
| _____ 4. | scapegoat | d. | full of life, very animated |
| _____ 5. | spurious | e. | ability to return to a former state |
| _____ 6. | stalwart | f. | stimulates, sharpens |
| _____ 7. | tractable | g. | capable of being easily led or controlled; obedient |
| _____ 8. | transcended | h. | one who takes the blame for others |
| _____ 9. | vivacious | i. | one who supports a cause with firm partisanship |
| _____ 10. | whets | j. | surpassed, exceeded |

Matching Tests

Answers

Grade 12



Test 1
Ex. A

1. g
2. i
3. c
4. b
5. f
6. d
7. j
8. h
9. e
10. a

Ex. B

1. c
2. b
3. i
4. g
5. h
6. f
7. e
8. a
9. j
10. d

Test 7
Ex. A

1. f
2. c
3. d
4. i
5. h
6. a
7. b
8. j
9. g
10. e

Ex. B

1. e
2. b
3. g
4. h
5. c
6. d
7. a
8. f
9. i
10. j

Test 2
Ex. A

1. f
2. a
3. c
4. e
5. h
6. d
7. g
8. i
9. j
10. b

Ex. B

1. a
2. c
3. g
4. h
5. d
6. e
7. i
8. f
9. j
10. b

Test 8
Ex. A

1. i
2. e
3. g
4. b
5. a
6. c
7. j
8. d
9. f
10. h

Ex. B

1. c
2. f
3. i
4. b
5. j
6. h
7. a
8. e
9. g
10. d

Test 3
Ex. A

1. c
2. g
3. b
4. f
5. h
6. e
7. a
8. i
9. j
10. d

Ex. B

1. d
2. g
3. i
4. j
5. a
6. h
7. f
8. c
9. b
10. e

Test 9
Ex. A

1. c
2. e
3. a
4. j
5. i
6. b
7. d
8. h
9. f
10. g

Ex. B

1. h
2. i
3. d
4. f
5. g
6. e
7. j
8. c
9. b
10. a

Test 4
Ex. A

1. h
2. i
3. j
4. d
5. f
6. c
7. a
8. e
9. b
10. g

Ex. B

1. b
2. c
3. i
4. j
5. d
6. f
7. g
8. h
9. a
10. e

Test 10
Ex. A

1. a
2. b
3. h
4. c
5. d
6. i
7. e
8. j
9. f
10. g

Ex. B

1. f
2. c
3. j
4. d
5. h
6. e
7. a
8. g
9. b
10. i

Test 5
Ex. A

1. g
2. e
3. b
4. j
5. c
6. a
7. h
8. d
9. i
10. f

Ex. B

1. j
2. e
3. h
4. b
5. f
6. d
7. c
8. i
9. a
10. g

Test 11
Ex. A

1. g
2. b
3. d
4. e
5. c
6. h
7. i
8. j
9. f
10. a

Ex. B

1. a
2. h
3. i
4. j
5. g
6. b
7. c
8. d
9. e
10. f

Test 6
Ex. A

1. h
2. f
3. b
4. g
5. j
6. c
7. d
8. i
9. a
10. e

Ex. B

1. c
2. d
3. f
4. a
5. b
6. j
7. h
8. i
9. e
10. g

Test 12
Ex. A

1. b
2. e
3. f
4. a
5. d
6. i
7. j
8. g
9. h
10. c

Ex. B

1. a
2. e
3. c
4. i
5. j
6. b
7. h
8. d
9. g
10. f

Matching Tests

Answers

Grade 12



Test 13

Ex. A

1. f
2. e
3. g
4. d
5. b
6. a
7. i
8. h
9. c
10. j

Ex. B

1. c
2. a
3. j
4. h
5. d
6. e
7. g
8. b
9. f
10. i

Test 19

Ex. A

1. g
2. c
3. d
4. b
5. e
6. i
7. h
8. f
9. j
10. a

Ex. B

1. b
2. d
3. f
4. g
5. h
6. a
7. i
8. e
9. c
10. j

Test 14

Ex. A

1. c
2. b
3. a
4. h
5. i
6. f
7. e
8. j
9. g
10. d

Ex. B

1. i
2. a
3. j
4. e
5. h
6. f
7. d
8. b
9. c
10. g

Test 20

Ex. A

1. g
2. i
3. a
4. j
5. f
6. c
7. e
8. h
9. d
10. b

Ex. B

1. f
2. a
3. c
4. i
5. e
6. h
7. d
8. g
9. j
10. b

Test 15

Ex. A

1. e
2. g
3. h
4. d
5. f
6. j
7. a
8. b
9. c
10. i

Ex. B

1. c
2. h
3. d
4. b
5. i
6. a
7. j
8. g
9. e
10. f

Test 21

Ex. A

1. a
2. b
3. g
4. d
5. e
6. h
7. i
8. f
9. j
10. c

Ex. B

1. b
2. a
3. g
4. h
5. i
6. e
7. d
8. f
9. c
10. j

Test 16

Ex. A

1. a
2. i
3. j
4. c
5. d
6. f
7. e
8. h
9. b
10. g

Ex. B

1. a
2. h
3. d
4. c
5. b
6. e
7. i
8. f
9. g
10. j

Test 22

Ex. A

1. c
2. f
3. h
4. e
5. g
6. i
7. d
8. j
9. a
10. b

Ex. B

1. f
2. a
3. b
4. h
5. g
6. i
7. j
8. e
9. d
10. c

Test 17

Ex. A

1. h
2. i
3. c
4. j
5. e
6. a
7. f
8. b
9. g
10. d

Ex. B

1. a
2. d
3. g
4. e
5. c
6. f
7. h
8. b
9. i
10. j

Test 23

Ex. A

1. a
2. c
3. b
4. f
5. i
6. d
7. g
8. j
9. e
10. h

Ex. B

1. h
2. d
3. g
4. e
5. i
6. f
7. a
8. b
9. c
10. j

Test 18

Ex. A

1. b
2. a
3. i
4. d
5. c
6. g
7. h
8. j
9. f
10. e

Ex. B

1. d
2. h
3. a
4. f
5. i
6. e
7. c
8. b
9. g
10. j

Test 24

Ex. A

1. a
2. h
3. b
4. h
5. e
6. f
7. j
8. g
9. c
10. d

Ex. B

1. h
2. d
3. e
4. i
5. b
6. j
7. g
8. a
9. f
10. c

Matching Tests

Answers

Grade 12



Test 25

Ex. A

1. i
2. b
3. f
4. g
5. c
6. d
7. j
8. e
9. a
10. h

Ex. B

1. h
2. c
3. a
4. g
5. b
6. f
7. e
8. d
9. j
10. i

Test 31

Ex. A

1. j
2. d
3. h
4. e
5. c
6. i
7. b
8. a
9. f
10. g

Ex. B

1. a
2. i
3. d
4. b
5. g
6. j
7. h
8. f
9. c
10. e

Test 26

Ex. A

1. f
2. h
3. i
4. c
5. d
6. b
7. j
8. g
9. e
10. a

Ex. B

1. i
2. a
3. j
4. d
5. f
6. c
7. h
8. e
9. b
10. g

Test 32

Ex. A

1. f
2. c
3. b
4. h
5. g
6. i
7. j
8. e
9. a
10. d

Ex. B

1. g
2. h
3. i
4. f
5. d
6. e
7. j
8. c
9. b
10. a

Test 27

Ex. A

1. f
2. a
3. h
4. e
5. c
6. d
7. g
8. b
9. j
10. i

Ex. B

1. i
2. c
3. j
4. h
5. f
6. a
7. e
8. b
9. g
10. d

Test 33

Ex. A

1. h
2. d
3. c
4. i
5. g
6. f
7. e
8. j
9. b
10. a

Ex. B

1. c
2. i
3. h
4. b
5. d
6. g
7. f
8. a
9. e
10. j

Test 28

Ex. A

1. a
2. f
3. j
4. g
5. b
6. h
7. i
8. c
9. d
10. e

Ex. B

1. h
2. f
3. i
4. g
5. e
6. a
7. b
8. j
9. d
10. c

Test 34

Ex. A

1. d
2. e
3. a
4. g
5. f
6. h
7. b
8. i
9. c
10. j

Ex. B

1. g
2. d
3. b
4. h
5. a
6. i
7. e
8. j
9. c
10. f

Test 29

Ex. A

1. c
2. b
3. f
4. g
5. e
6. h
7. i
8. d
9. j
10. a

Ex. B

1. f
2. e
3. g
4. d
5. b
6. h
7. i
8. j
9. a
10. c

Test 35

Ex. A

1. a
2. i
3. b
4. g
5. j
6. f
7. e
8. d
9. h
10. c

Ex. B

1. h
2. f
3. e
4. b
5. i
6. d
7. g
8. j
9. a
10. c

Test 30

Ex. A

1. h
2. f
3. b
4. i
5. g
6. d
7. j
8. e
9. a
10. c

Ex. B

1. f
2. e
3. b
4. g
5. d
6. a
7. h
8. c
9. i
10. j

Test 36

Ex. A

1. b
2. d
3. a
4. h
5. e
6. j
7. c
8. g
9. i
10. f

Ex. B

1. a
2. b
3. e
4. h
5. c
6. i
7. g
8. j
9. d
10. f